



Subjects	Tasks																																
English	<ul style="list-style-type: none"><li>Make a report on your favourite animal.</li><li>Make a diary for a week during the holidays. Mention what you did on each day.</li><li>Prepare a pictorial dictionary from the letters A-Z.</li><li>Make three rhyming words with each number. (one, two, three, four, five, six, seven, eight, nine and ten)</li><li>Illustrate your favourite story in the form of a zig-zag book.</li><li>Read any 4 story books and draw their cover pages.</li><li>Read the list of sight words given below.</li></ul> <table><tr><td>the</td><td>let's</td><td>say</td><td>saying</td><td>what</td><td>get</td></tr><tr><td>some</td><td>where</td><td>are</td><td>you</td><td>come</td><td>play</td></tr><tr><td>down</td><td>here</td><td>how</td><td>why</td><td>who</td><td>need</td></tr><tr><td>make</td><td>had</td><td>but</td><td>into</td><td>them</td><td>this</td></tr><tr><td>they</td><td>was</td><td>and</td><td>can</td><td>that</td><td>with</td></tr></table> <ul style="list-style-type: none"><li>Say the sounds and read the rhyming words from English Learner's book page # 156.</li><li>Write few lines about the following topics with the help of given word bank.</li></ul> <p>My best day</p> <table><tr><td>my, new, happy, beautiful, favourite, memorable, life, enjoy, family, friends</td></tr></table> <p>My favourite season</p> <table><tr><td>winter, spring, autumn, summer, flowers, fruit, food, clothes, cold, hot, snow, rain</td></tr></table> <p>Note: Do the written work on English Homework Notebooks.</p>	the	let's	say	saying	what	get	some	where	are	you	come	play	down	here	how	why	who	need	make	had	but	into	them	this	they	was	and	can	that	with	my, new, happy, beautiful, favourite, memorable, life, enjoy, family, friends	winter, spring, autumn, summer, flowers, fruit, food, clothes, cold, hot, snow, rain
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## Maths

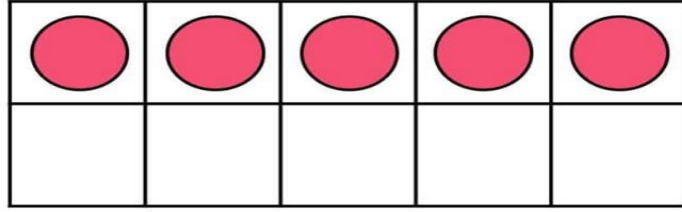
## Oral practice

- Forward counting 1 - 100
- Backward counting 20-1
- Sing some number songs and rhymes together with your siblings.
- Count steps to the corner or up and down the stairs.

## Writing Practice

- ∞ Forward counting 1 - 50
- ∞ Backward counting 20-1
- ∞ (Point out numbers that you see in your surroundings. Share the number with your parents that which number it is. These could be door numbers, car number plates, shop and road signs, packaging and so on.)
- ∞ Parents can ask questions about the numbers up to 20. For example, 'Which number comes before 17?', 'Which number comes after 12?' Your question could be in response to a number you see or after a counting rhyme or some other stimulus.
- ∞ Look out for opportunities in the supermarket and at home to put two amounts together and ask 'How many altogether?' Parents can encourage their child to count on (or back) from one of the amounts rather than counting everything.
- ∞ In the supermarket, count how many apples, carrots or similar items. Parents can ask questions such as, 'What if we put two back, how many would we have then?' Encourage your child to count back from the total, rather than put two back and count what is left.
- ∞ Do similar things with items at home, writing down what you did. For example, 'We have seven apples, let's put two back. How many do we have now? Count back from 7: 7, 6, 5 and write  $7 - 2 = 5$ .
- ∞ Make a number line and tens frame. Solve addition and subtraction sums using tens frame, number line and coins. Make a small booklet and record your answers.





e.g.

1.  $4+2=$  \_\_\_\_\_
2.  $6+3=$  \_\_\_\_\_
3.  $7-5=$  \_\_\_\_\_
4.  $6-4=$  \_\_\_\_\_
5.  $2+1=$  \_\_\_\_\_

- ∞ Talk about any patterns that you see around you. Ask about what would come next if the pattern continued. Count in twos and tens, forward and backwards.
- ∞ When watching videos, DVDs and television, plan viewing times, and/or work out how much time is left.
  - Talk about times for daily events such as breakfast, lunch, dinner, bed time and so on.
  - Draw daily routine activities (e.g. wake up, breakfast, lunch time) and show the time by drawing a clock in front of each activity.
  - Talk about what day it is today and tomorrow. What happens on different days? When we change from one month to another, talk about what happened during the last month and what is going to happen in this one. Turn the page of the calendar together and point out the date in the newspaper. Sing a 'days of the week' or 'months of the year' song.
  - Find an old calendar or newspaper, cut out the names of months and days. Arrange months/days in the correct order. Now make your own calendar with the help of these cutouts by pasting on a plain paper. Then relate to events and paste pictures of the events according to the month e.g August paste picture of Pakistan flag, June mango, January snow or cold weather anything related to the month.

Note: Do Maths written work on Maths Homework notebook.

Urdu

پڑھائی:

\*حضرت یونس علیہ السلام کی کہانی اپنے والدین سے سنیں اور اس کہانی سے اپنے لئے عمل کی کوئی ایک بات ڈھونڈیں۔ سکول کھلنے پر اپنی معلمہ کو یہ کہانی اپنے الفاظ میں سنائیں۔

\*اردو کا نیا قاعدہ صفحہ نمبر 60، 26 پر موجود حروف تہجی کو ان کی آوازوں کے ساتھ پڑھیں۔

لکھائی:

∞ ایک ہرے رنگ کے کاغذ سے نو گول دائرے کاٹ کر اپنی اردو کی کاپی پر

سنڈی کی شکل میں چسپاں کریں اور اس میں شرارتی نو لکھیں۔

∞ حروف علت کتنے ہوتے ہیں؟ اردو کاپی پر ہر حرف سے تین الفاظ لکھیں۔ (مثلاً

ا۔ انار، انڈا، امرود)

∞ درخت کی تصویر بنا کر اس کے پتوں میں ایک سے دس تک اردو گنتی لکھیں۔

∞ ایک کتابچہ بنائیں، اس میں اپنی پسند کی تین سبزیوں اور تین پھلوں کی تصاویر بنا کر ان میں

رنگ بھریں اور ان کے نام لکھیں۔

∞ ان الفاظ کے مختصر اور سادہ جملے بنائیں۔ کتاب، گھر، دوست، جالی، شاخ، دھاگا، جوتے

∞ بال، شام، رات ان الفاظ کے تین ہم آواز الفاظ لکھیں۔

∞ "میرا پسندیدہ پھل۔ آم" پر چند جملے لکھیں۔

نوٹ: اردو کا کام کاپی پر کریں۔

## Arabic

### Orals:

Revise the following hadith with the help of parents and make a plan on how to practice them in your daily life.

- من أطاعني دخل الجنة
- من لا يرحم لا يرحم
- الحياء شعبة من الإيمان
- المرء مع من أحب
- اتق الله حيثما كنت
- خيركم من تعلم القرآن وعلمه

Watch the link below to revise about pillars of islam

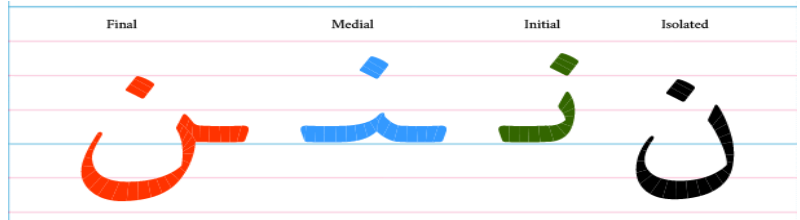
[https://www.youtube.com/watch?v=5Mc54m0\\_Ur](https://www.youtube.com/watch?v=5Mc54m0_Ur)

- Visit the zoo and tell the names of animals to your family and friends in an Arabic language.
- Have a party with family members and discuss different foods you have learned in the class and ask them to teach all these vocabulary words to 3 more people.

- Below are the links of the videos related to the themes for reinforcement:
  - Alphabet with short vowels: <https://www.youtube.com/watch?v=MvEL8apyVI0>
  - أعضاء الجسم: <https://youtu.be/U2GAdOeic28>
  - أفعال بالحركة: [https://youtu.be/r8Ua0Q\\_CIWl](https://youtu.be/r8Ua0Q_CIWl)
  - مذكر - مؤنث: <https://youtu.be/jMm1T43GTIM>
  - متضاد: <https://youtu.be/x-VWR0vfWdw>

## Written:

- Write letters ن - ي with short vowels, initial, middle and final shapes. (2 letters 5 times every day on loose sheets). For example:



- Draw the picture of the following words and write its beginning sound on the loose sheet

عَنْبٌ	غِرَاءٌ	ثُومٌ	بَيْتٌ	تَنْوَرَةٌ
لِبَاسٌ	لُكْرَةٌ	قَلْبٌ	فِرَاشٌ	زِرٌّ

- Break down these words and write them on a loose sheet.

	حَلَاوَةٌ
	خَاتَمٌ
	سَمَكَةٌ
	نَحْلَةٌ



عُنُقُ



وِعَاءُ

- Read these words.

مَطَرٌ	كَتَبَ	فَعَلَ	وَلَدٌ	جَرَسَ
جِبَالٌ	حِذَاءٌ	خَاتَمٌ	هَاتِفٌ	نِصْفٌ
صَنَمٌ	شَمْسٌ	رُكْبَةٌ	ذُرَّةٌ	ثِقَابٌ

## QRM

### Takhti#1:

- Match the letters with attributes.



○



○ ح



○ ذ ظ ث



### Takhti#2:

- Match the letters with the half shapes.

○ ش

ث

○ ع

ش

○ ث

ع

### Takhti#6

- Read the letters with breaking/blending pattern and send your recording.

○ أَحَدٌ

أَحَدٌ

نَخْرَةٌ      نَخْرَةٌ  
 هُدًى      هُدًى

#### Takhti#4 and Takhti#7:

1. What is the difference between Harakaat and Vertical Zabar, Zair and Paish?
2. Read the following letters focusing on the simple vowel marks and the elongated vowel marks.

عَ عَ عَ حَ حَ حَ  
 عَ عَ عَ حَ حَ حَ

#### Takhti#8

- What is the difference between natural Madd and Madd-e-Leen?
- Practice the following letters focusing on both types of Madd. Make sure not to stretch the Madd-e-Leen like the stretching of the natural Madd.

سَا سُو سَيَّ      صَا صُو صَيَّ  
 سَو سَيَّ      صَو صَيَّ

### Science

Learners will make their own journal and name it 'My Science Journal'.

- They will record all their activities in this journal by drawing, writing or pasting their project pictures.
- Learners are encouraged to do the following activities:
- Visit a park, zoo or observe your environment and categorize at least 6, 6 living and nonliving things by drawing the pictures in your journal.
- Cook or bake any healthy meal with the help of elders.
- How does a seed grow? (Grow a seed and record your observations step by step.)
- Write the names of body parts that get wet while doing wudhu (ablution).
- Prostrate (do Sajdah) and observe the body parts that are touching the floor. Draw or write the names of those body parts.
- Look out for some old pictures or an old pictorial calendar. Choose any one picture and observe the things in it. List down the names of different materials used in those things.

	<ul style="list-style-type: none"> <li>● Observe the environment around yourself and categorize 10 things into loud and soft sounds.</li> </ul>
<b>Islamic Studies</b>	<ul style="list-style-type: none"> <li>● Make a booklet/lapbook of Pillars of Iman and creatively decorate it</li> <li>● Make a tree. Label it “Be like Muhammad (SAW)” and mention his qualities in the branches of a tree and colour them.</li> <li>● Make a booklet mentioning or drawing any 5 deeds that may lead to Jannah.</li> </ul>