

# AlHuda International School Grade III SUMMER BREAK HOMEWORK

Subjects	Tasks				
English	to the Virtual WEEK 1 Reading and sp Link Red Planet https://www.ox The Champions https://www.ox MEBACKGROUND KNOWLEDGE Writing (Fiction Use the starter You are a cand their cart. Think	Library to a peaking fordowl.co.uk/ Cup fordowl.co.uk/ <u>Skills t</u> QUESTIONS QUESTIONS QUESTIONS QUESTIONS and unveil yo y bar on the about what o	ccess the boo api/diaital book api/interactives to be practiced DENTIFY THE AUTHOR'S PURPOSE WITHOR'S PURPOSE	ks :PS Virtual L ks/1363.html /24611.html DENTIFY THE MAIN IDEA Ocery store. So t be in the cart	meone has just put you into
	Write a story about your adventure <u>Grammar and spelling</u> Grammar Practice Quiz For 3rd Grade! <u>https://www.proprofs.com/quiz-school/story.php?title=grammar-test_11</u>				

Summer Break Homework

AIS-AO-05/F16 v-1.0

WEEK 2

Reading and speaking

Our Class Tiger

https://www.oxfordowl.co.uk/api/interactives/12950.html

Things that Sting

https://www.oxfordowl.co.uk/api/digital\_books/1440.html

Skills to be practiced

SUMMARIZE	distinguish between	FIND	RECOGNIZE
	FACT AND	FACTS AND	COMPARE AND
	OPINION	DETAILS	CONTRAST
Ca		~	C

# Writing (Nonfiction)

Write a newspaper report about your favorite place. Include all the facts that you would like your readers to know.

Grammar and spelling

Use adjectives to compare

IXL | Use adjectives to compare | 3rd grade language arts

Capitalizing the names

IXL | Capitalizing the names of people and pets and titles of respect | 3rd grade language arts

WEEK 3

<u>Reading and speaking</u>

Escape of the giant chicken

https://www.oxfordowl.co.uk/api/digital\_books/1254.html

The lazy giant

https://www.oxfordowl.co.uk/api/interactives/27295.html

MAKE	VISUALIZE	REREAD	adjust your
CONNECTIONS		FOR CLARITY	PACING
å	(ii)		10

## <u>Writing (Poetry)</u>

You have the ability to fly today. Where would you go and what would you do? Write a poem describing your emotions and experiences as you fly in the world of your imagination.

Grammar and spelling

Third Grade Noun Quizzes - Turtle Diary

https://www.turtlediary.com/quiz/identifying-a-noun-third-grade.html

- Identifying a Noun Part 1
- Identifying Noun Form as Singular or Plural Part 1
- Identifying the Correct Plural of a Noun Part 2

WEEK 4

Reading and speaking

**Beach Detectives** 

https://www.oxfordowl.co.uk/api/interactives/22529.html

The Crayfish Catchers

https://www.oxfordowl.co.uk/api/interactives/22530.html



## <u>Writing</u>

Write the recipe of a cheese sandwich, elaborating all the steps. A picture has been added for your ease.

How to make a cheese sandwich
1. 2.
3.
Grammar and spelling
Third Grade Noun Quizzes - Turtle Diary
https://www.turtlediary.com/quizzes/third-grade/noun.html
<ul> <li>Identifying a Noun as Common or Proper In a Sentence Part 2</li> </ul>
<ul> <li>Identifying the Possessive Noun</li> </ul>
<ul> <li>Identifying Collective Nouns Part 2</li> </ul>



اپنے خاندان کے تمام رشتوں کو مذکر اور مونٹ کے دو کالم بناکر ان میں تحریر کریں۔ حصه خوشخطی: امتواتراور مسلسل محنت سے آپ کامیابی حاصل کر سکتے ہیں۔ ' درج بالاجملے كو پانچ مرتبہ خو شخط لكھيں۔ Week 3 حصه پڑھائی: سبق"مری کی سیر "(صفحہ نمبر 99) کی پڑھائی کریں۔ حصه تخليقي لكهائي: آپ گرمیوں کی چھٹیوں میں سیر کو توجاتے ہوں گے ،اپنی سیر کا حوال تحریر کریں۔ تخلیقی لکھائی لکھتے ہوئے پانچا سم معرفہ بھی شامل کریں۔ حصه خوشخطی: مندرجه ذيل الفاظ كوياني بارخو شخط لكصين-جھیل۔ برساتی۔ باشندہ۔ بھاگا۔ تنجوس Week 4 حصه پڑھائی: نظم" بہادر کسان"صفحہ نمبر 89 کی پڑھائی کریں۔

حصه تخليقي لکھائی: اپنے دوست کے نام خط تحریر کریں جس میں اُسے پاکستان کے شالی علاقہ جات کے بارے میں بتائیں۔ <u>حصہ گرائمر:</u> اس کمرے میں موجود کوئی سی آٹھ چیزوں کے نام لکھیںاور پھراُن کے جمع لکھیں۔ ميز حصه خوشخطی: مندرجه ذيل الفاظ كوبانج بارخو شخط لكصين-محفذ ہے۔ چشمہ۔ مہر بانی۔ چھلانگ۔ پہاڑی

Week 1 (Biology)
Identifying living and nonliving things
IXL   Identify living and nonliving things   3rd grade science
Identify vertebrates and invertebrates
IXL   Identify vertebrates and invertebrates   3rd grade science
Human body and organs
IXL   Human organs and their functions   3rd grade science
Animal adaptations
IXL   Animal adaptations: beaks, mouths, and necks   3rd grade science
Week 2 (Chemistry)
States of matter
<u>IXL   Classify matter as solid, liquid, or gas   3rd grade science</u>
IXL   Change-of-state diagrams: solid, liquid, and gas   3rd grade science
IXL   Change-of-state diagrams: solid, liquid, and gas   3rd grade science
Week 3 (Chemistry)
Static electricity and charged objects
IXL   Introduction to static electricity and charged objects   3rd grade science
Fair Test Activity:

Test if the number of rubs of wool on a balloon increases or decrease, how long the static charge will last.

Materials and Equipment

- Balloons (at least 3). Smaller balloons, like water balloons, may work better in humid environments, but you will still blow the balloons up with air.
- Woolly sweater/ scarf/ or blanket
- Stopwatch
- Lab notebook

Science

### Experimental Procedure

For this experiment, you will need a data table for your results. You will need one data table for each trial, so make at least three data tables for doing at least three separate trials. You can use a data table like the one given below.

Number of	Stays on Wall?	Time on Wall
Rubs	(Y/N)	(seconds)
1		

- 1. Blow up the balloon and tie off the end.
- 2. Rub the balloon on the scarf once, in one direction.
- 3. Hold the balloon up on the wall, start the stopwatch and release. Does it stay on the wall? If not, stop your stop watch and write "O seconds" in your data table.
- 4. Touch the balloon to a metal object. This should discharge any extra electrons into the metal.
- 5. Repeat steps 3 to 5, increasing the number of rubs each time until the balloon sticks to the wall. When you increase the number of rubs, do not rub the balloon back and forth, but instead always rub the balloon in the same direction each time.
- 6. When the balloon does stick to the wall, keep the stop watch going until the balloon falls off of the wall. When it does, stop the stop watch and write the time in the data table next to the matching number of rubs.
- 7. Repeat step 7, increasing the number of rubs each time and recording the amount of time the balloon sticks to the wall with the stopwatch. Write the results in the data table each time. You can continue increasing the number of rubs until you have several data points for the balloon sticking to the wall.
- 8. Make a graph of your results.
- 9. Analyze your results. Does your data make a line? Does the line go up or down? Does the line level off at some point, or keep going? Does the time the balloon stays on the wall increase or decrease with the number of rubs?
- 10. Repeat steps 2–10 at least two more times so you have done a total of at least three trials total. Does the data for each trial match with the previous trials?



• Sentence Making: Use the given words in sentences on the loose sheet.

سَيْارَتَانِ	هُوَ	مُجتَهد	ذکِيُّ	طَالِبٌ
two cars	he	hardworking	intelligent	Student
الأقَلاَم	ھُمْ	أَنْت	أنَا	مَسْجِدٌ
pens	they (m)	You	ا	mosque
نُجُومٌ	کُتْبٌ	ڏهَبَ	قَلَمَانِ	عِيْدَان
stars	books	he went	two pens	two Eids

- Choose any 5 words from each lesson of the book (Ref. Madinah Arabic Reader 2) and make a booklet of a pictorial dictionary.
- Comprehension:

1-Watch the video carefully then write the answers to the given questions on the loose sheet.

https://youtu.be/P5GzGiMzlnA

مَنْ هُوَ طَالِبٌ مُجْتَهِد؟

مَاذًا قَالَ يُوسُف؟

مَا معْنَى :هَذَا فَلَمٌ أَصْفَرُ؟

مَا معْنَى :هَذَا أَزْرَقُ؟

2-Watch the story and discuss the moral of the story with your parents. Write the answers of the following questions on the loose sheet.

https://www.youtube.com/watch?v=DHBWQdhJtqk

- > What is the meaning of the المكثر
- > Write the names of any 4 characters of the story in Arabic.
- > Write the names of the birds in Arabic that helped Peter.
- > What was the greatest treasure أعظم كَنْزٍ What was
- Complete the table of Singular, dual and plural nouns by choosing the words given below. Do this activity on the loose sheet.

	الجمع	المثنى	المفرد	
			صَديقٌ	
			تاجٌ	
		معلمتان		
		مدرستان		
	زَهرات			
			بيت قلمٌ	
		كتابان	عنم	
		0,	سَتِّارةٌ	
	L I			
Keep following p	points in your	mind before ha	ndwriting practice:	
<ul> <li>Write on the s</li> <li>Give one fing</li> </ul>	single broad lii ger gap betwee	ne paper. en the words.	ndwriting practice: the line and that g	
<ul> <li>Write on the s</li> <li>Give one fing</li> <li>Keenly obser line.</li> </ul>	single broad lii ger gap betwee	ne paper. en the words. which come on t		
<ul> <li>Write on the s</li> <li>Give one fing</li> <li>Keenly obser line.</li> </ul>	single broad lin ger gap betwee rve the letters	ne paper. en the words. which come on t narks.		
<ul> <li>Write on the s</li> <li>Give one fing</li> <li>Keenly obser line.</li> </ul>	single broad lin ger gap betwee rve the letters	ne paper. en the words. which come on t narks.	the line and that gr جاء آسَدٌ مِن	
<ul> <li>Write on the s</li> <li>Give one fing</li> <li>Keenly obser line.</li> </ul>	single broad lin ger gap betwee rve the letters	ne paper. en the words. which come on t narks.	the line and that g جاء آسَدٌ مِن تَابَ تَامِر وَ	
<ul> <li>Write on the s</li> <li>Give one fing</li> <li>Keenly obser line.</li> </ul>	single broad lin ger gap betwee rve the letters	ne paper. en the words. which come on t narks. سالْغَابَةِ تَابَتْ بَتُولَ.	the line and that g جاء آسَدٌ مِن تَابَ تَامِر وَ	
<ul> <li>Write on the s</li> <li>Give one fing</li> <li>Keenly obser line.</li> </ul>	single broad lin ger gap betwee rve the letters	ne paper. en the words. which come on t narks. 	the line and that g جاء آسَدٌ مِن تَابَ تَامِر وَ رَجَعَ عِجْلٌ هُ	
<ul> <li>Write on the s</li> <li>Give one fing</li> <li>Keenly obser line.</li> </ul>	single broad lin ger gap betwee rve the letters	ne paper. en the words. which come on t narks. تتبت بتول. متع دَجَاج.	the line and that g جَاء آسَدٌ مِن جَاء آسَدٌ مِن رَجَعَ عِجْلٌ خَرَجَ خَالِدٌ م	
<ul> <li>Write on the s</li> <li>Give one fing</li> <li>Keenly obser line.</li> </ul>	single broad lin ger gap betwee rve the letters	ne paper. en the words. which come on t narks. تابَتْ بَتُول. مِعَ دَجَاجٍ. بِنَ المَطْبَخِ.	the line and that g جَاء آسَدَ مِن جَاء آسَدَ مِن رَجَعَ عِجْلَ حَرَجَ حَالِدٌ ه دَهَبَ الدِّنْبُ	

Math

https://www.youtube.com/watch?v=auqhVhaX	Zo
<ul> <li>Task#2 Online Quiz</li> </ul>	

https://www.ixl.com/math/grade-3/division-facts-for-2-3-4-5-and-10-true-or-false

Task#3: Written task •

Q:Solve the following

1)  $50 \div 5$ 2) 68÷2 3) 45÷9 4)88÷4 5)120÷3

**2.Topic:** Multiplication

 Task #1 Video Watching https://youtu.be/vczu9aqvF4q

Task#2 Online Quiz •

https://www.ixl.com/math/grade-3/multiplication-tables-for-2-3-4-5-and-10

https://www.ixl.com/math/grade-3/multiplication-facts-for-2-3-4-5-and-10-true-or-false

Task#3: Written task

Q:Solve the following

1) 13 × 5 2)16 ×4 3) 26 × 6 4) 82 × 3 5) 98 × 9

3. **Topic: Equivalent Fractions** 

• Task #1 Video Watching

https://www.youtube.com/watch?v=8Lp0xrtq0co

Task#2 Online Quiz •

https://www.mathplayground.com/Triplets/index.html

— – – – –	
	• Task#3: Written task
	Write next three equivalent fractions of each fraction.
	1. 1/2
	2. 4/5
	3. 3/5
	4. <sup>2</sup> 3
	5. 3/4 (1) Topic Directions and Turns
	<u>4) Topic: Directions and Turns</u>
	Task #1 Video Watching
	<u>https://www.youtube.com/watch?v=G9W2kTa_BH0</u>
	Task#2 Online Quiz
	https://www.mathsisfun.com/games/direction-nsew
	<ul> <li><u>html</u></li> <li>Task#3: Written task</li> </ul>
	• Task#3: written task
	1. Draw a compass and show four directions.
	2. Which direction is opposite to north?
	3. Which direction is opposite to the west?
	4. One turn is equal to degrees.
	5. If we take a quarter turn on the compass we will reach
	<ul> <li><u>5) Topic: 2D and 3D shapes</u></li> <li>Task #1 Video Watching</li> </ul>
	https://youtu.be/61lZpLRnXUM
	• Task#2 Online Quiz
	https://www.turtlediary.com/quiz/2-d-and-3-d-shapes.html_
	• Task#3: Written task
	1) Draw a rectangular prism.
	2) Draw a pentagonal pyramid.
	3) Draw a hexagon with two right angles.
	4) Which 2D shape makes up a triangular prism?
	5) Is the circle a polygon if not explain why?
	<u>6) Topic: Adding two digit numbers</u>
	Task #1 Video Watching
	<u>https://www.youtube.com/watch?v=hLttJwoZk_0</u>
	Task#2 Online Quiz
	https://www.turtlediary.com/quizzes/addition.html
	https://www.math-tests.com/adding-two-digit-numbers.html

Summer Break Homework





(2) Letter BA is an Ikhfa letter	r ? 1-(yes)
	-
	2-(no)
(3): Choose the correct op	otion for Izhaar Letters.?
	1-(lips letter)
	2-(throat letters)
	3-(tongue letters)
Task#4:	
Following the below-given wo	ords, copy the correct options and paste in the box
	وَيْلٌ يَوْمَئِذٍ
	نُّطْفَةٍ أَمْشَاجٍ
	سَمِيعُا بَصِيرً
	وَيْلٌ يَوْمَئِذٍ نُّطْفَةٍ أَمْشَاجٍ سَمِيغًا بَصِيرً يَوْمًا كَانَ
Izhaar	
Idghaam	
Iqlaab	
ιγιάαυ	
Ikhfa	



#### PROJECT 4

Make a canvas for your room with beautiful calligraphy art of بِسْمِ اللَّهِ الرَّحْمَٰنِ الرَّحِيمِ



#### NOTE:

Please save all the record of your tasks as student portfolio containing the pictures, audios or videos of the activities in a usb.

As prophet Muhammad S.A.W said:

Verily the one who recites the Quran beautifully, smoothly and precisely, he will be in the company of the noble and obedient angels. And as for the difficulty, stammering through its verses, then he will have twice that reward.

ENJOY YOUR SUMMER BREAK WITH YOUR FRIEND QURAN.

Note: Kindly use A4 or loose sheets for writing tasks.

Kindly copy this table on your notebook and mark a tick ( ) once you are

done with the task.

Name:		Grade: Sec:		
	Online tasks completio	e tasks completion status		
Subject	Tasks	Status		