



AlHuda International School

Grade VII

SUMMER BREAK HOMEWORK



Subjects	Tasks
English	<p>Now you can read as many books you want during the holidays. Click the link to the Virtual Library to access the books : SS Virtual Library</p> <p>Week 1:</p> <ol style="list-style-type: none">Using 180 - 200 words, write a letter to your friend about your experience of online classes in grade 7.10 new words with their meanings, synonyms and usage in a sentence. <p>Week 2:</p> <ol style="list-style-type: none">You have been under a lockdown for the past many days. These days have been a constant roller coaster of various emotions including fear, happiness, fun, sadness, etc. Maintain a personal diary and write two diary entries of any two days, sharing your feelings and emotions.10 new words with their meanings, synonyms and usage in a sentence. <p>Week 3:</p> <ol style="list-style-type: none">Read any of the books from the virtual library and also 'When the Moon Split' 'The Sealed Nectar' <p>Write a review of the book.</p> <ol style="list-style-type: none">20 new words with their meanings, synonyms and usage in a sentence. <p>Week 4:</p> <ol style="list-style-type: none">Write using your own words as far as possible:<ol style="list-style-type: none">the summary of the book,the character you liked the most and why?10 new words with their meanings, synonyms and usage in a sentence.
Urdu	<p>پہلا ہفتہ۔ اخبارات کے کالم کی پڑھائی کریں اور گھر والوں کو اونچی آواز میں پڑھ کر سنائیں ایک پیرا خوش خطی کریں۔ تاکہ لکھنے کی صلاحیت بہتر ہو سکے</p>

	<p>دوسرا ہفتہ۔</p> <p>کمپیوٹر پر اردو لکھائی کے لیے اردو کی بورڈ ڈاؤن لوڈ کریں اور اردو ٹائپنگ کی مشق کریں۔ ایک پیرا لکھنے کی کوشش کریں۔</p> <p>تیسرا ہفتہ۔</p> <p>دوست کے نام خط لکھ کر اسے اپنی چھٹیوں کا حوالہ لکھیں۔</p> <p>مضمون لکھیں میرا پسندیدہ کھیل</p> <p>چوتھا ہفتہ۔</p> <p>ہفتے میں ایک دن ڈائری لکھیں کہ آج سارا دن آپ نے کیسے گزارا اور آپ کے کیا احساسات اور خیالات ہیں۔ خوش خطی اور پڑھائی کو روزانہ کی بنیاد پر کرنے کی کوشش کریں اس سے آپ کی اردو میں بہت بہتری آئے گی۔</p>
<p>Mathematics</p>	<p>Week 1:</p> <p>Write appropriate units (cm / inches/ feet/ m/ km) for measuring things around you in your bedroom /kitchen / dining room-</p> <p>Week 2: Enlargement and Scale drawing by using Scale Factor.</p> <p>Measure the length and width of your favorite book, a window of your room in cm and find its area, then convert it and give your answers in feet.</p> <p>Week 3:</p> <p>Make a model of your choice by using 2-D and 3-D shapes.</p> <p>Week 4:</p> <p>To reinforce times table, and enhance the concept of Statistical calculation.</p> <p>https://www.mathsisfun.com/timestable.html</p> <p>https://www.ixl.com/math/grade-7/calculate-mean-median-mode-and-range</p>
<p>Science</p>	<p>Week 1: Biology</p> <ol style="list-style-type: none"> 1. Draw and describe the structure of the human heart on paper .(Ref Ch#4) 2. Describe double circuit circulation in humans with the help of a diagram of double circuit circulation on paper. (Ref Ch# 4) <p>Week 2: Chemistry</p> <ol style="list-style-type: none"> 1. Write the symbols and atomic numbers of the first twenty elements of the periodic table.(Ref Ch# 9) 2. Differentiate between elements, mixtures and compounds in the form of a table. Give one example of each.(Ref Ch# 10) <p>Week 3: Physics</p> <ol style="list-style-type: none"> 1. Write a note on electromagnets. Search on five uses of magnets in daily life e.g medical uses, domestic uses etc (Ref Ch# 16)

2. a) Define and draw the labelled diagrams of :

- a. Reflection of light
- b. Refraction of light
- c. Dispersion of light

b) Write one daily life use of each of the above phenomena. (Ref Ch# 12)

Week 4:Scientific Inquiry

Biology	Starch test (Using piodine at home with any food to test if starch is present) (Ref Ch# 1)
Chemistry	Investigating the effect of adding vinegar on rusting of iron nail. (Ref Ch# 12)
Phycs	Calculate speed of different people during a race at home / speed of different toy cars (Ref Ch# 13)

Week 1:

Read the early life of Prophet SAW and Write down the main events in a form of flow chart from the following topics.

- Birth and early childhood.
- Guardians.
- Youth.
- Occupation.
- Personality.

Week 2:

Read the following topics and Enlist the names of the early Muslims.

- Revelation
- Makkens reaction towards the call of Prophet
- Early Muslims

Week 3:

Read the following topics and explain the hardships that Muslims faced in Makkah.

- life in Makkah
- Hardships
- Progress
- Muslims 1st and 2nd Migration to Abbysiniya

Week 4:

Islamic Studies

	<p>Read the following topics and write down the reasons of Muslims migration to Madina.</p> <ul style="list-style-type: none"> ● Boycott ● Year of Grief ● Isra and Mirraaj ● Muslims migration to Madina
<p style="text-align: center;">QRM</p>	<p>Week 1:</p> <ul style="list-style-type: none"> ● 1: Prepare a mind map of letter Laam in the word of almighty Allah with the help of Qurani Qaida. ● 2: Prepare a quiz for your fellow cousins. Arrange a get together to ask the questions and reward them with food hampers. <p>Week 2:</p> <ul style="list-style-type: none"> ● Teach Qurani Qaida lesson No 6-10 to your Family members. Record your lessons to show the evidence of your teaching practice. <p>Week 3:</p> <ul style="list-style-type: none"> ● Design a Tajweed course (How you will teach Tajweed to your younger Siblings?) ● Write Surah Al-Fatihah in a beautiful calligraphy with artistic borders. Share the picture on the portal. <p>Week 4:</p> <ul style="list-style-type: none"> ● Memorize Surah Al-Ala and Surah Al-Ghashiyah to your parents and grandparents. <p>Note: Save the recordings of the events and activities in an USB.</p>
<p style="text-align: center;">Pakistan Stds.</p>	<p>Week 1:</p> <p>Prepare a Timeline from the Reign of Aurangzeb Alamgir to the War of Independence.</p> <p>Week 2: Explore Pakistan:</p> <p>Explore about any of your favorite Topographic Areas. (If you have visited that place write about your journey and experience)</p> <p>Week 3:</p> <p>Pakistan has developed a number of Dams and Barrages. Enlist their names and location.</p> <p>Week 4:</p> <p>Sir Syed Ahmed Khan has played a vital role after the war of Independence. Enlist his services which he rendered for the Muslims of the Sub-Continent.</p>
<p style="text-align: center;">QTT Tafseer</p>	<p>Week 1:</p> <ul style="list-style-type: none"> ● Revision of Word to Word translation of Juz 4 Lessons 8-14 <p>Week 2:</p>

- Go through your room and closet and take out one item you really like and give it in charity.
- Help out your mom and dad in one household chore daily.

Week 3:

- Read about one of the Sahabas who were martyred in Uhad and one female companion who participated in Uhad and write three interesting facts about them.
- Draw a map representing the events of the Battle of Uhad

Week 4: Memorize the last 10 verses of Surah Aal Imran

Let's have some fun based learning during summer break!

Week 1: You've learned different lists in grammar. Make 3 book marks of your own choice from the options of :

1. List of Noun zarf that you analyze
2. List of Female Detached Pronouns
3. List of Female Attached pronouns
4. List of female exceptions
5. List of Harf Nasb that makes verb mudari mansoob

You can put these bookmarks in your own Quran or any other book or you can give it as a gift to your loved ones by explaining them what are these and what are they used for. Isn't it fun to learn and help others to learn the words of Allah's book?

Week 2: It's week 2 now let's do another fun filled activity. Grab some colored papers, staple them and decorate as you wish and make a booklet. Now what you have to do? Open your Para 1 for grammatical analysis. Start reading the verses and find out the murakkabs you have studied. Find out Murakkab Jari, Murakkab Idafi, Murakkab Atfi, Murakkab Towsifi and write them in the booklet. Can you also find out Noun Mowsool and Noun Ishara coming and list them down too. We'll see who has found the most.

Week 3: It's week 3 and time is running now we should open the Summary book/ Dictionary and see how expertly you can use it.

1. Open the dictionary and find out the meaning and then write it down. The words are:

- a. أُمْنِيَّةٌ
- b. أَنْبِئَتْ
- c. وَصِيٌّ
- d. اتَّقَى

QTT(Grammar)

e. عَمِي

2. Find out the following topics from summary book and read them.

- a. VM Majzoom
- b. Abwaab
- c. Verb Past Passive
- d. Verb Mudari Passive
- e. Special verbs in the chapter of “some other rules”

Week 4: You must be excited for the new class as summer break is about to end but; before it ends let’s do one last activity. Open your Para 1 for grammatical analysis and translate any 5 verses of your own choice. These can be the verses which you found interesting when doing grammatical analysis and it can be those which affected you the most. After all, the purpose of QTT (grammar) is to do the translation on your own. You can do this activity in the same booklet you made in week 2.

Do your task with a happy heart after all these are words of Allah!

Note: Kindly use A4 or loose sheets for writing tasks.