



ADVANCE MONTESSORI

Summer Break Homework



Subjects	Tasks																														
<p>English</p>	<p>Oral Practice</p> <ul style="list-style-type: none"> Read the list of sight words given below. <table border="1" data-bbox="402 726 1377 1058"> <tbody> <tr> <td>the</td> <td>let's</td> <td>say</td> <td>saying</td> <td>what</td> <td>get</td> </tr> <tr> <td>some</td> <td>where</td> <td>are</td> <td>you</td> <td>come</td> <td>play</td> </tr> <tr> <td>down</td> <td>here</td> <td>how</td> <td>why</td> <td>who</td> <td>need</td> </tr> <tr> <td>make</td> <td>had</td> <td>but</td> <td>into</td> <td>them</td> <td>this</td> </tr> <tr> <td>they</td> <td>was</td> <td>and</td> <td>can</td> <td>that</td> <td>with</td> </tr> </tbody> </table> <ul style="list-style-type: none"> Say the sounds and blend the words from Floppy's Phonics books stage 3. (Book# 13 to 18) <p>Writing Practice</p> <ul style="list-style-type: none"> Write Aa-Zz. (at least 7 times) Prepare a pictorial dictionary from the letters A-Z. Write three rhyming words of the given words. (one, two, three, four, cat, pan, sit, tip, map) Make sentences with 'this' and 'that'. Make sentences with 'I like'. Make sentences with 'I can'. Write few lines about the following topics with the help of given word bank. <p style="text-align: center;">Myself</p> <div style="border: 1px solid black; padding: 5px; text-align: center;"> <p>name, years, favourite, like, enjoy, family, friend, game</p> </div> <p style="text-align: center;">My favourite weather</p>	the	let's	say	saying	what	get	some	where	are	you	come	play	down	here	how	why	who	need	make	had	but	into	them	this	they	was	and	can	that	with
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sunny, windy, rainy, cloudy, snowy, food, clothes, cold, hot, snow, rain

Math

Oral Practice

- Forward counting 1 - 100
- Backward counting 100-1
- Number in words (one-twenty)
- Number words in tens
- Count in twos, five and tens
- Sing some number rhymes together with your siblings.

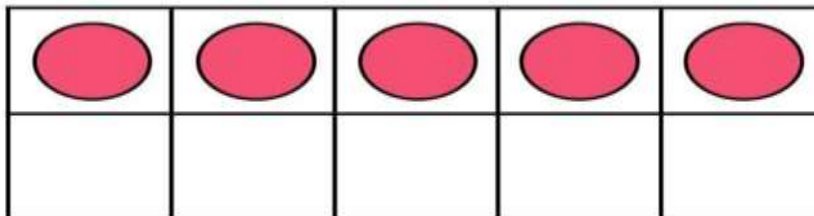
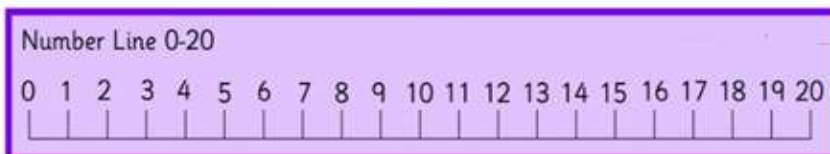
Writing Practice

All about numbers:

- Forward counting 1 – 100 (once a week)
- **Activity:** (Point out numbers that you see in your surroundings. Share the number with your parents that which number it is. These could be door numbers, car number plates, shop and road signs, packaging and so on.)
- Backward counting 100-1 (once a week)
- **Activity:** Parents can ask questions about the numbers up to 50. For example, 'Which number comes before 17?', 'Which number comes after 32?' Your question could be in response to a number you see or after a counting rhyme or some other stimulus.

Addition and subtraction:

- Make a number line and tens frame. Solve addition and subtraction sums using tens frame, number line and coins. Make a small booklet and record your answers.



e.g.

1. $4+2 = \underline{\quad}$
2. $6+3 = \underline{\quad}$
3. $7-5 = \underline{\quad}$
4. $6-4 = \underline{\quad}$
5. $2+1 = \underline{\quad}$

Activity:

- Look out for opportunities in the supermarket and at home to put two amounts together and ask 'How many altogether?' Parents can encourage their child to count on (or back) from one of the amounts rather than counting everything.
- In the supermarket, count how many apples, carrots or similar items. Parents can ask questions such as, 'What if we put two back, how many would we have then?' Encourage your child to count back from the total, rather than put two back and count what is left.
- Do similar things with items at home, writing down what you did. For example, 'We have seven apples, let's put two back. How many do we have now? Count back from 7: 7, 6, 5 and write $7 - 2 = 5$.

Pattern:

- Talk about any patterns that you see around you. Ask about what would come next if the pattern continued. Count in twos and tens, forward and backwards.

Time:

- Talk about time for daily events such as breakfast, lunch, dinner, bed time and so on.
- Draw daily routine activities (e.g. wake up, breakfast, lunch time) and show the time by drawing a clock in front of each activity.
- Talk about what day it is today and tomorrow. What happens on different days? When we change from one month to another, talk about what happened during the last month and what is going to happen in this one. Turn the page of the calendar together and point out the date in the newspaper. Say 'days of the week' or 'months of the year' poem.
- Find an old calendar or newspaper, cut out the names of months and days. Arrange months/days in the correct order. Now make your own calendar with the help of these cutouts by pasting on a plain paper. Then relate to events and paste pictures of the events according to the month e.g August - paste picture of Pakistan flag,
June - mango
January - snow or cold weather anything related to the month.

Shapes:

- Draw a house by using different 2D shapes and count how many circles, squares, triangle and rectangles you have used.
- Make any four 3D shapes by using tooth pick and play dough.

Money:

- Make a small booklet and draw different coins and banknotes.
- Make the amount of Rs 10, Rs 20 and Rs 50 by using different coins and banknotes.

* روزانہ اردو قاعدہ کی بلند خوانی کریں۔

* حضرت یونس علیہ السلام کی کہانی اپنے والدین سے سنیں اور اس کہانی سے اپنے لئے عمل کی کوئی ایک بات ڈھونڈیں۔
سکول کھلنے پر اپنی معلمہ کو یہ کہانی اپنے الفاظ میں سنائیں۔

لکھائی:

- ∞ ایک ہرے رنگ کے کاغذ سے نو گول دائرے کاٹ کر سنڈی کی شکل میں چسپاں کریں اور اس میں شرارتی نو لکھیں۔ (اردو کاپی پر ہفتہ میں ایک بار شرارتی نو لکھیں)
- ∞ ہر ہفتے اپنی اردو کاپی پر دو بار حروف تہجی اور ان کی آدھی اشکال کی خوشخطی کیجئے۔
- ∞ حروف علت کتنے ہوتے ہیں؟ اردو کاپی پر ہر حرف سے تین الفاظ لکھیں۔ (مثلاً۔ انار، انڈا، امرود۔ ہر ہفتہ ایک حرف سے الفاظ بنائیں)
- ∞ درخت کی تصویر بنا کر اس کے پتوں میں ایک سے دس تک اردو گنتی لکھیں۔ (گرمیوں کی چھٹیوں میں تین مرتبہ مختلف تصاویر بنا کر ان میں گنتی لکھیں)
- ∞ ایک کتابچہ بنائیں، اس میں اپنی پسند کی تین سبزیوں اور تین پھلوں کی تصاویر بنا کر ان میں رنگ بھریں اور ان کے نام لکھیں (ایک مرتبہ)
- ∞ ان الفاظ کے مختصر اور سادہ جملے بنائیں۔ کتاب، گھر، دوست، جالی، شاخ، دھاگا، جوتے (اساس قاعدہ ۳ میں سے آسان تین حرفی الفاظ کے تین جملے ہر ہفتے بنائیں)
- ∞ بال، شام، رات، ان الفاظ کے تین ہم آواز الفاظ لکھیں۔ (ان الفاظ کے علاوہ دس اور تین حرفی الفاظ کے ہم آواز الفاظ ایک مرتبہ لکھیں)
- ∞ "میرا پسندیدہ پھل۔ آم" پر چند جملے لکھیں۔ (اپنی پسند کے مزید دو پھلوں کے بارے میں تخلیقی لکھائی کریں۔)
- ∞ اساس قاعدہ ۳ اور ۴ کا کام مکمل کریں۔

Arabic

Orals:

Revise the following Ahadith from Hadith Book and make a plan on how to practice them in your daily life.

- من أطاعني دخل الجنة
- من لا يرحم لا يرحم
- الحياء شعبة من الإيمان
- المرء مع من أحب
- اتق الله حيثما كنت
- خيركم من تعلم القرآن وعلمه

Watch the video below to revise pillars of Islam.

https://www.youtube.com/watch?v=5Mc54m0_Ur

- Search the names of the animals mentioned in Qur'an, write them and paste/draw their pictures.
- Have a party with family members and discuss different foods you have learnt in the class.
- Below are the inks of the videos related to the themes for reinforcement:
 - أعضاء الجسم: <https://youtu.be/U2GAdOeic28>
 - أفعال بالحركة: https://youtu.be/r8Ua0Q_CiWI
 - مؤنث - مذكر: <https://youtu.be/jMm1T43GTIM>
 - متضاد: <https://youtu.be/x-VWR0vfWdw>

Written:

- Write the initial, middle and final shapes of the letters from أ-ي. (2 letters 5 times every day). For example:



- Read the words mentioned in the list and find the objects around the house that match with these words. Also write them along with their meanings.

عَنْبٌ	غِرَاءٌ	نُومٌ	بَيْتٌ	أَبْنٌ
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زِرُّ	ثَلَاجَةٌ	قَلْبٌ	كُرَّةٌ	لِبَاسٌ
حِذَاءٌ	تَلْجٌ	خَاتَمٌ	دُرُجٌ	سِنٌّ
شَجَرَةٌ	ضَوْءٌ	عُرْفَةٌ	مِرَاةٌ	هَرٌّ

- Break down these words and write them.

	سَمَكَةٌ		خَاتَمٌ		حَلَاوَةٌ
	وَلَدٌ		عُنُقٌ		نَحْلَةٌ

- Read these words.

مَطَرٌ	كَتَبَ	فَعَلَ	وَلَدٌ	جَرَسٌ
جِبَالٌ	حِذَاءٌ	خَاتَمٌ	هَاتِفٌ	نِصْفٌ
صَنَمٌ	شَمْسٌ	رُكْبَةٌ	دُرَّةٌ	ثِقَابٌ

Attempt all the written tasks on loose sheets or Homework notebooks.