



| SUBJECT | TASKS |
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| <p>ENGLISH</p> | <ul style="list-style-type: none"> • Revise sounds and blend words from Floppy’s Phonics Stage 3, Book 13-16. Daily write 2 words of your choice from FP and draw pictures. • Make sentences of the given words: <ul style="list-style-type: none"> ○ Sack, fire, raining, bird, sleeping, playing, high, hard, cold, cook, night, need, coat, book, zoo, food, arm, fork, purse, owl, coin, ear, near. • Select your 2 favourite stories and read them with the help of parents. At the end of story: <ul style="list-style-type: none"> ○ Talk about the story. ○ Who are the characters? Who was your favourite character? Why? ○ Talk about the sequence of events in the story. Use the vocabulary beginning, middle and end. ○ What does the author want you to feel at the end of the book (happy, sad, etc.)? • If possible, go for a walk around your neighbourhood or nearby market; look for some labels or signs which tell people what to do. Record at least 3 labels or signs by drawing. • Write simple instructions of making fruit shashlik sticks. • Select a story or information book of your choice and draw its front cover, title page and back cover in your notebook. Then label the parts. • Make a zigzag book to write about what the Jigaree is doing (Ref 2B- learner’s book page # 107). |

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| | <ul style="list-style-type: none"> • Write Pp and Rr words, make it look like a dictionary page and also draw pictures (Ref 10D- learner's book page # 91). • Read the rhymes from learner's book page no 96, 97 & 99 and underline all the rhyming words. • Write a few sentences with the help of the given prompts/ questions on the following topics: <ul style="list-style-type: none"> ○ School is fun.... <div data-bbox="727 432 1419 506" style="border: 1px solid black; padding: 5px;"> <ol style="list-style-type: none"> 1. I like school because.... 2. At school we have fun when we.... </div> ○ An Interesting Animal <div data-bbox="727 575 1419 688" style="border: 1px solid black; padding: 5px;"> <ol style="list-style-type: none"> 1. Where does it live? 2. What does it look like? 3. What does it eat? </div> |
| MATHS | <ul style="list-style-type: none"> • Write counting from 1-100. • Count in 2s from 1-50 (forward and backward). • Count in 5s from 1-50 (forward and backward). • Count in 10s from 1-100 (forward and backward). • Write number in words (one ten) • Practice 2 each addition and subtraction sums daily. |
| URDU | <ul style="list-style-type: none"> • تین حُرْفی اور چار حُرْفی ۱۰ الفاظ بنائیں۔ • جملے بنائیں: آپ، آیا، میں، میرا، میری، میرے، ہوں، ہے، ہیں، آج، دادا، دادی، حاجی، چاچا، چاچی، بوری، شیر، تھوڑا، راضی۔ • اُردو خوشخطی کی مشق کریں: <ul style="list-style-type: none"> ○ دارا آتاج لا ○ کالے موزے لے لو۔ ○ رانا جاگے۔ ○ دو تالے لا دو۔ • قاعدے کی بلند خوانی صفحہ نمبر ۱۹ تک کریں۔ |
| ARABIC | <p>Revise vocabulary (ا - ق) from previous weekly syllabus pasted in the diary.</p> |
| QRM | <ul style="list-style-type: none"> • Revise takhti # 6 & 7 • Revise dua when sneezing • Listening of Surah Al Feel by Qari Abdullah Basfar/ Qari Aymen Sowaid. |

Note: Kindly use A4 or loose sheets for writing tasks.