



SUBJECT	TASKS
<p><b>ENGLISH</b></p>	<ul style="list-style-type: none"> <li>• Revise sounds and blend words from Floppy’s Phonics <b>Stage 3, Book 13-16</b>. Daily write 2 words of your choice from FP and draw pictures.</li> <li>• Make sentences of the given words:             <ul style="list-style-type: none"> <li>○ Sack, fire, raining, bird, sleeping, playing, high, hard, cold, cook, night, need, coat, book, zoo, food, arm, fork, purse, owl, coin, ear, near.</li> </ul> </li> <li>• Select your 2 favourite stories and read them with the help of parents. At the end of story:             <ul style="list-style-type: none"> <li>○ Talk about the story.</li> <li>○ Who are the characters? Who was your favourite character? Why?</li> <li>○ Talk about the sequence of events in the story. Use the vocabulary beginning, middle and end.</li> <li>○ What does the author want you to feel at the end of the book (happy, sad, etc.)?</li> </ul> </li> <li>• If possible, go for a walk around your neighbourhood or nearby market; look for some labels or signs which tell people what to do. Record at least 3 labels or signs by drawing.</li> <li>• Write simple instructions of making fruit shashlik sticks.</li> <li>• Select a story or information book of your choice and draw its front cover, title page and back cover in your notebook. Then label the parts.</li> <li>• Write a few sentences with the help of the given prompts/questions on the following topics:</li> </ul>

	<ul style="list-style-type: none"> <li>○ <b>School is fun....</b> <div style="border: 1px solid black; padding: 5px; margin: 5px 0;"> <ol style="list-style-type: none"> <li>1. I like school because....</li> <li>2. At school we have fun when we....</li> </ol> </div> </li> <li>○ <b>An Interesting Animal</b> <div style="border: 1px solid black; padding: 5px; margin: 5px 0;"> <ol style="list-style-type: none"> <li>1. Where does it live?</li> <li>2. What does it look like?</li> <li>3. What does it eat?</li> </ol> </div> </li> </ul>
<b>MATHS</b>	<ul style="list-style-type: none"> <li>• Write counting from 1-100.</li> <li>• Practice 2 each addition and subtraction sums daily.</li> <li>• Practice counting in 1s, 2s, &amp; 10s with your parents.</li> </ul>
<b>URDU</b>	<ul style="list-style-type: none"> <li>• تین حُرُفی اور چار حُرُفی ۱۰ الفاظ بنائیں۔</li> <li>• جملے بنائیں: آپ، آیا، میں، میرا، میری، میرے، ہوں، ہے، ہیں، آج، دادا، دادی، حاجی، چاچا، چاچی، بوری، شیر، تھوڑا، راضی۔</li> <li>• اُردو خوشخطی کی مشق کریں: <ul style="list-style-type: none"> <li>○ دارا آتاج لا</li> <li>○ کالے موزے لے لو۔</li> <li>○ رانا جاگے۔</li> <li>○ دو تالے لا دو۔</li> </ul> </li> <li>• قاعدے کی بلند خوانی صفحہ نمبر ۱۶ تک کریں۔</li> </ul>
<b>ARABIC</b>	Revise vocabulary (ق - ا) from previous weekly syllabus pasted in the diary.
<b>QRM</b>	<ul style="list-style-type: none"> <li>• Revise takhti # 7 &amp; 8</li> <li>• Revise dua when sneezing</li> <li>• Listening of Surah Al Feel by Qari Abdullah Basfar/ Qari Aymen Sowaid.</li> </ul>

**Note: Kindly use A4 or loose sheets for writing tasks.**