



| SUBJECT               | TASKS                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
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| <p><b>ENGLISH</b></p> | <ul style="list-style-type: none"> <li>• Revise sounds and blend words from Floppy's Phonics <b>Stage 3, Book 13-16</b>. Daily write 2 words of your choice from FP and draw pictures.</li> <li>• Select your 2 favourite stories and read them with the help of parents. At the end of story:             <ul style="list-style-type: none"> <li>○ Talk about the story.</li> <li>○ Who are the characters? Who was your favourite character? Why?</li> <li>○ Talk about the sequence of events in the story. Use the vocabulary beginning, middle and end.</li> <li>○ What does the author want you to feel at the end of the book (happy, sad, etc.)?</li> </ul> </li> <li>• Make sentences of the given words:             <ul style="list-style-type: none"> <li>○ Sack, fire, raining, bird, sleeping, playing, high, hard, cold, cook, night, need, coat, book, zoo, food, arm, fork, purse, owl, coin, ear, near.</li> </ul> </li> <li>• If possible, go for a walk around your neighbourhood or nearby market; look for some labels or signs which tell people what to do. Record at least 3 labels or signs by drawing.</li> <li>• Write simple instructions of making sandwiches.</li> <li>• Select a story or information book of your choice and draw its front cover, title page and back cover in your notebook. Then label the parts.</li> <li>• Write a few sentences with the help of the given prompts/questions on the following topics:</li> </ul> |

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|                        | <ul style="list-style-type: none"> <li>○ <b>School is fun....</b> <div> 1. I like school because....<br/> 2. At school we have fun when we.... </div> </li> <li>○ <b>An Interesting Animal</b> <div> 1. Where does it live?<br/> 2. What does it look like?<br/> 3. What does it eat? </div> </li> </ul>                                                                                                                                                                |
| <b>MATHS</b>           | <ul style="list-style-type: none"> <li>• Write counting from 1-50.</li> <li>• Write backward counting from 50-1.</li> <li>• Practice 10 addition sums and 10 subtraction sums from 1-20.</li> <li>• Draw clocks and write time using o'clock (1, 3, 5, 7, 9 o'clock).</li> </ul>                                                                                                                                                                                        |
| <b>URDU</b>            | <ul style="list-style-type: none"> <li>• تین حُرُفی اور چار حُرُفی ۱۰ الفاظ بنائیں۔</li> <li>• جملے بنائیں: آپ، آیا، میں، میرا، میری، میرے، ہوں، ہے، ہیں، آج، دادا، دادی، حاجی، چاچا، چاچی، بوری، شیر، تھوڑا، راضی۔</li> <li>• اُردو خوشخطی کی مشق کریں: <ul style="list-style-type: none"> <li>○ دارا آ تاج لا</li> <li>○ کالے موزے لے لو۔</li> <li>○ رانا جاگے۔</li> <li>○ دو تالے لا دو۔</li> </ul> </li> <li>• قاعدے کی بلند خوانی صفحہ نمبر ۱۷ تک کریں۔</li> </ul> |
| <b>ISLAMIC STUDIES</b> | <ul style="list-style-type: none"> <li>• Revise Pillars of Iman</li> <li>• Revise all topics of Seerah</li> </ul>                                                                                                                                                                                                                                                                                                                                                       |

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| <b>ARABIC</b> | Revise vocabulary (ا - ق) from previous weekly syllabus pasted in the diary.                                                                                                            |
| <b>QRM</b>    | <ul style="list-style-type: none"> <li>• Revise takhti #8 (alif madda, wao madda).</li> <li>• Listening of Surah Al Feel v # 1-3 by Qari Abdullah Basfar/ Qari Aymen Sowaid.</li> </ul> |

**Note: Kindly use A4 or loose sheets for writing tasks.**