



SUBJECT	TASKS
<p>ENGLISH</p>	<ul style="list-style-type: none"> • Revise sounds and blend words from Floppy's Phonics Stage 3, Book 13-16. Daily write 2 words of your choice from FP and draw pictures. • Make sentences of the given words: <ul style="list-style-type: none"> ○ Sack, fire, raining, bird, sleeping, playing, high, hard, cold, cook, night, need, coat, book, zoo, food, arm, fork, purse, owl, coin, ear, near. • Select your 2 favourite stories and read them with the help of parents. At the end of story: <ul style="list-style-type: none"> ○ Talk about the story. ○ Who are the characters? Who was your favourite character? Why? ○ Talk about the sequence of events in the story. Use the vocabulary beginning, middle and end. ○ What does the author want you to feel at the end of the book (happy, sad, etc.)? • If possible, go for a walk around your neighbourhood or nearby market; look for some labels or signs which tell people what to do. Record at least 3 labels or signs by drawing. • Write simple instructions of making fruit shashlik sticks. • Select a story or information book of your choice and draw its front cover, title page and back cover in your notebook. Then label the parts. • Write a few sentences with the help of the given prompts/questions on the following topics: <ul style="list-style-type: none"> ○ School is fun.... <div data-bbox="727 1692 1419 1780"> <ol style="list-style-type: none"> 1. I like school because.... 2. At school we have fun when we.... </div> ○ An Interesting Animal <div data-bbox="727 1848 1419 1978"> <ol style="list-style-type: none"> 1. Where does it live? 2. What does it look like? 3. What does it eat? </div>

MATHS	<ul style="list-style-type: none"> • Write counting from 1-50. • Write backward counting 50-1. • Practice 2 each addition and subtraction sums daily. • Practice counting in 2s from 1 -20, • Practice counting in 5s from 1-50, • Practice counting 10s from 1-100 with your parents. • Draw clocks for the following o'clock times. (4 o'clock, 9 o'clock, 6 o'clock, 12 o'clock).
URDU	<ul style="list-style-type: none"> • تین حُرُنی اور چار حُرُنی ۱۰ الفاظ بنائیں۔ • جملے بنائیں: آپ، آیا، میں، میرا، میری، میرے، ہوں، ہے، ہیں، آج، دادا، دادی، حاجی، چاچا، چاچی، بوری، شیر، تھوڑا، راضی۔ • اُردو نحو شخطی کی مشق کریں: ○ دارا آتا ج لا ○ کالے موزے لے لو۔ ○ رانا جاگے۔ ○ دو تالے لادو۔ • قاعدے کی بلند خوانی صفحہ نمبر ۶ تک کریں۔
ARABIC	Revise vocabulary (ا - ق) from previous weekly syllabus pasted in the diary.
QRM	<ul style="list-style-type: none"> • Revise takhti # 6 & 7. • Revise dua of protection. • Revise manners and dua of travellers. • Listening of Surah Al Quraish, Surah Al Asar & Surah Al Humazah by Qari Abdullah Basfar/ Qari Aymen Sowaid.

Note: Kindly use A4 or loose sheets for writing tasks.